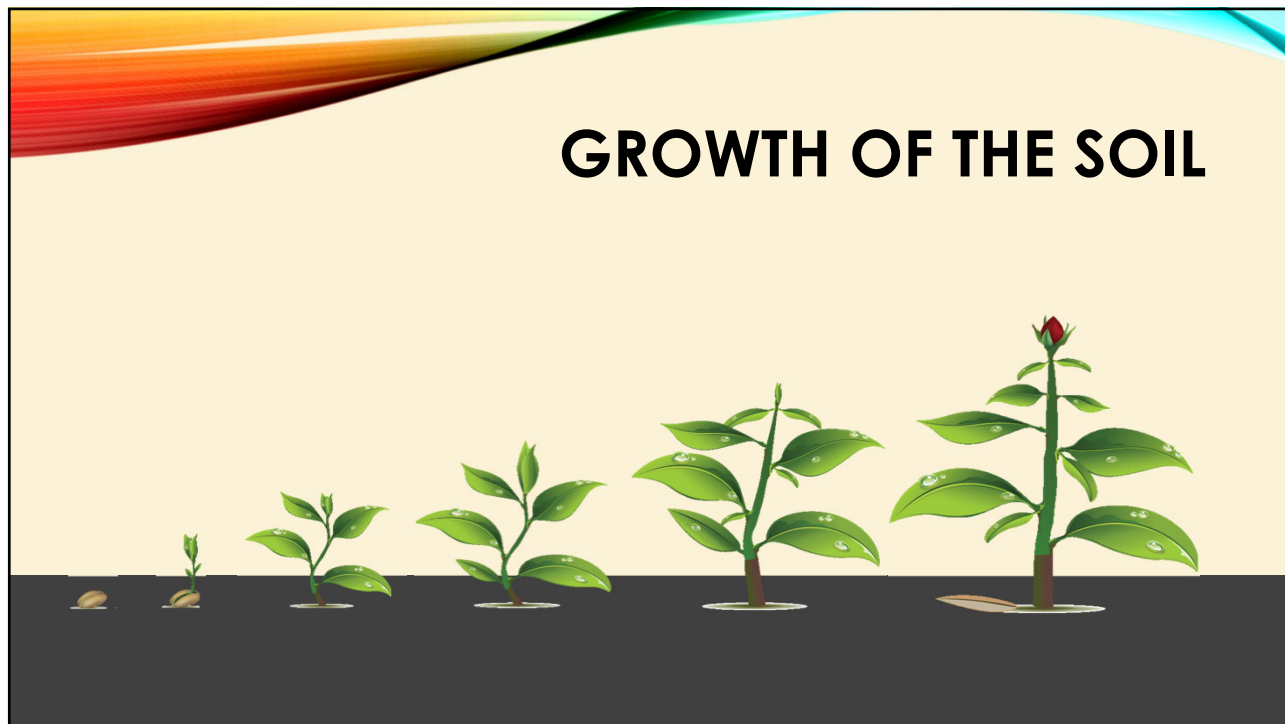




**Our Mission**

**Valuing the individual, educating and serving the community.**



## What's in our Future

**Every Fall semester- 12,000 students**

**Getting more students across their finish line**

# Welcome

**Melissa Ramirez Cooper**

Driving Our Mission: The Value of Strategic Communication

## Communications:

- Share clear messages
- Drive our mission
- Help meet institutional goals.



## **Core Competencies**

- **Media Engagement/Public Relations**
- **Thought Leadership**
- **Issues/Reputation Management**
- **Storytelling (Brand Stewardship)**

## **Our Institutional Value**

- **We work to build trust.**
- **We work to enhance transparency.**
- **We support the college's strategic goals.**

## Primary Objectives

- To become a recognized leader among Illinois' community colleges, and
- To set a foundation for a positive, well-informed campus community.



## Media Engagement

- Garner positive coverage
- Distribute media materials
- Monitor trends

## Storytelling

- **Drawing audiences into our brand narrative:** *Who are we, and what are we doing?*
- **Building trust and credibility.** It's about making connections and standing out.

## Gathering Our Experts

**Bringing our brand equity to the next level.**

## Let's Work Together

- ✓ **Need a communication plan?**
- ✓ **Please share your stories!**
- ✓ **Subject matter experts needed!**
- ✓ **Videos can help carry your message.**

## Welcome

**Dr. Jeanette Bartley**

**Belongingness and Student Success**

# Committee Members

## (AY23-24)

Dr. Richard Chan	Microbiology and Anatomy & Physiology Faculty
Tuan Dean	Math Faculty and Center for Teaching Excellence (CTE) Faculty Coordinator
Dr. Farzan Ghauri	Engineering and Physics Faculty
Dr. Vincent Hradil	Chemistry Faculty
Dr. Anwar Khan	Chemistry Faculty
Dr. Saadia Khan	Chemistry Faculty
Lisa Maas	Chairperson, Ophthalmic Technician Program
Dr. Eugene Muhammad	Chairperson, Philosophy Faculty and Behavioral Sciences Department
Hanan Merheb	Director, Academic Success Center
Nina Rearden	Director, Faculty and Instruction, Adult Education
Shelley Tiwari	Director, Faculty Development & Student Success
<i>Dr. Jeanette Bartley</i>	<i>Action Plan Leader for Goal 1, Action Plan 2 and Dean of Arts and Sciences</i>
<i>Vice President Susan Campos</i>	<i>Cabinet Champion for Goal 1 and Vice President of Academic Affairs</i>

## GOAL 1:

ASSURE QUALITY AND INNOVATION IN TEACHING AND LEARNING TO INCREASE STUDENT RECRUITMENT, RETENTION, AND COMPLETION.

- ACTION PLAN 2. Identify and replicate successful practices across all departments to solidify students' progress on their guided pathway.
  - Faculty will identify practices/strategies that as a department they will employ to positively impact student progress.
  - Using the resources of CTE and department meetings, faculty will consider additional practices/ strategies to add to their current portfolio of instructional and engagement strategies.
  - Faculty will promote students' progress in guided pathways using strategies to support belongingness and student success.



## GOAL 1:

ASSURE QUALITY AND INNOVATION IN TEACHING AND LEARNING TO INCREASE STUDENT RECRUITMENT, RETENTION, AND COMPLETION.

- ▶ **KEY PERFORMANCE INDICATORS (KPIs)**
  - ▶ All faculty within a department will employ three identified strategies annually (across fall and spring semesters) to promote higher completion and retention amongst their students.
  - ▶ Faculty will be provided with one to two opportunities per semester to learn additional impactful practices/ strategies to positively support students' progress.

## IMPORTANCE OF ACTION PLAN

- ▶ Focus on belongingness (and engagement) and the impact on student success.
- ▶ Research on best practices related to engagement, student needs, and belongingness.
  - ▶ Inclusivity and community feeling are important.
  - ▶ Non-traditional students need more/different kind of support.
  - ▶ *Student success and retention also depends on how students feel about themselves as learners (and Triton students).*

## IMPORTANCE OF ACTION PLAN

- ▶ We want to support and engage faculty in our collective efforts to move the needle on student success as a college and not just in individual classes.
- ▶ Faculty are at the heart of what we do.
- ▶ The power to affect change is in the departments (and ultimately in the classrooms).
- ▶ *How can we help students see themselves as learners and help them see that they belong here?*
- ▶ *What can we do across departments and in classrooms to help students feel like they belong?*

## BELONGINGNESS

- A sense of belongingness occurs when people feel like they are an integral part of a system, environment, or learning.
- It is a level of comfort, acceptance, and acknowledgement of individuality that can *promote success* and well-being.

## FACULTY SURVEY

- ▶ Survey sent to all FT and adjunct faculty
- ▶ 53 responses: 32 adjunct and 21 FT across three divisions
- ▶ Three questions
  - ▶ How do you foster a sense of belongingness in your classes?
  - ▶ How do you build student-student relationships/ connections in your classes?
  - ▶ How do you build instructor-student relationships/ connections in your classes?

## FACULTY SURVEY:

### HOW DO YOU FOSTER A SENSE OF BELONGINGNESS IN YOUR CLASSES?

- ▶ Learning student names and personal connections.
- ▶ Interactive and inclusive teaching methods.
- ▶ Creating a safe and supportive learning environment.
- ▶ Encouraging active participation and collaboration.
- ▶ Personalized feedback and support.
- ▶ Building community.
- ▶ Respecting and valuing diversity.
- ▶ Leveraging technology and resources.
- ▶ Empowering students.

## FACULTY SURVEY:

HOW DO YOU BUILD STUDENT-STUDENT RELATIONSHIPS/CONNECTIONS IN YOUR CLASSES?

- ▶ Group work and projects.
- ▶ Interactive activities and discussions.
- ▶ Peer teaching and learning.
- ▶ Technology-enhanced collaboration.
- ▶ Lab and practical activities.
- ▶ Diverse and inclusive learning environment.
- ▶ Encouraging personal interactions.
- ▶ Regular and structured group interactions.
- ▶ Academic and social integration.

## FACULTY SURVEY:

HOW DO YOU BUILD INSTRUCTOR-STUDENT RELATIONSHIPS/CONNECTIONS IN YOUR CLASSES?

- ▶ Personal meetings and office hours.
- ▶ Supportive and empathetic environment.
- ▶ Open communication and accessibility.
- ▶ Acknowledgement and encouragement.
- ▶ Feedback and constructive criticism.
- ▶ Building trust and respect.
- ▶ Encouraging questions and interaction.
- ▶ Respect for student opinions and contributions.
- ▶ Flexibility and understanding.
- ▶ Real-world connections and relevance.

## WHAT STUDENTS ARE SAYING...

- ▶ “She is so passionate about her students’ learning.”
- ▶ “She has GREAT strategies that reaches out to each and every student in our class.”
- ▶ “I can tell she actually wants us to succeed. Very attentive, cares about us.”
- ▶ “How upbeat and welcoming she is.”
- ▶ “He answers every question and concern. He doesn’t make any question feel stupid. He makes every student feel heard and cares for his students.”

## WHAT STUDENTS ARE SAYING...

- ▶ “There is a certain energy in the classroom that makes you want to pay attention to what is going on. Also, the professor encourages us to improve on things outside of the classroom.”
- ▶ “She has a true desire to see everyone succeed and welcomes questions so we have the best chance to do so. I truly believe that she is meant to be a Professor and is one of the dedicated I’ve ever known.”
- ▶ “He is one of the only xxx professors who has been nice and patient with his students. He provides various examples for us to succeed. Very nice professor.”

## MOVING FORWARD

- Action Plan
  - Faculty will identify practices/strategies that as a department they will employ to positively impact student progress (Action Plan).
  - Faculty will promote students' progress in guided pathways using strategies to support belongingness and student success.
  - Using the resources of CTE and department meetings, faculty will consider additional practices/ strategies to add to their current portfolio of instructional and engagement strategies (Action Plan).
- KPIs
  - All faculty within a department will employ three identified strategies annually (across fall and spring semesters) to promote higher completion and retention amongst their students.
  - Faculty will be provided with one to two opportunities per semester to learn additional impactful practices/ strategies to positively support students' progress.

## MOVING FORWARD

- Survey results (with examples) will be shared with all departments.
- Committee will work with (and support) departments in identifying practices that they will implement across the department.
- Committee will check in periodically to gather stories to share.
- Deans will support this work through conversations with faculty and providing resources.
- CTE will host workshops related to belongingness and student success/retention.
- Stories will be shared at Learning Improvement Day.

## LOOKING FOR ADDITIONAL COMMITTEE MEMBERS

- If you're interested in joining the committee, email [jeanettebartley@triton.edu](mailto:jeanettebartley@triton.edu).
- Faculty and staff are welcome.

# Welcome

**Christopher Clem**  
**Jason Lemberg**

Tracking Attendance through Self-Service

# Entering Attendance Through the Portal

Christopher Clem, Faculty Chair / Academic Support Committee  
Jason Lemberg, Director of Early Alert and Intervention

# Welcome

## Tuan Dean

NISOD Spring 25/Peer 360



## CTE Events



**360 – Peer-To-Peer Program** is an alternative way for faculty to discuss their teaching practices through class observations.

- Feedback from **Peer-to-Peer** is constructive to enhance faculty's teaching practices and professional performance.
- We encourage participation from faculty to demonstrate their teaching quality, classroom management, leadership and being willing to observe one class session of your assigned peer.

360 Peer-to-Peer Program

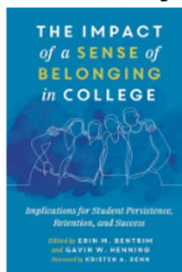


## CTE Events



**FACULTY BOOK CLUB: The Impact of a Sense of Belonging in College: Implications for Student Persistence, Retention, and Success**

*Facilitators: Magdalena Piper and Tuan Dean*



Part 1: Wednesday, Sept. 11, 4:30-5:30 p.m.

Part 2: Wednesday, Oct. 16, 4:30-5:30 p.m.

Part 3: Wednesday, Nov. 13, 4:30-5:30 p.m.

# Quality Matters



**Triton College is a member of QM!**

Quality Matters is a global organization **leading quality assurance in online and innovative digital teaching and learning environments**. They are considered the 'gold standard' for online course design, advancing evidence-based practices in online teaching and learning.

**Comprehensive Professional Development — Reinforce the Promise**

QM professional development is unique in that it supports what's needed to deliver the promise of online learning: **workshops for course improvement** and using the QM Rubrics, QM certifications for reviewers, and workshops focused on teaching online.



# NISOD Spring 2025



**REGIONAL WORKSHOP**  
Co-Hosted by Triton College  
Friday, Feb. 28, 2025 | 10 a.m.-2:30 p.m.

## Implementing Generative AI in Curriculum Design and Student Learning

Are you exploring novel ways to invigorate your curriculum? This workshop introduces the transformative power of generative AI in Higher Education.



Facilitator

**Timothy Mousel**

Professor

Lone Star College

# CTE Events



**Workshops** are formal presentations delivered by full or part-time faculty, instructional staff, administrators or guest speakers. These presentations can occur within 60 to 180 minutes, including time for discussion.

All full and part-time faculty and instructional staff are encouraged to participate in these gatherings by attending or presenting their own ideas at an event or by suggesting a topic.

For more information about the CTE or to suggest ideas for topics you'd like us to offer, call **(708) 456-0300, Ext. 3761**, or send a message to [cte@triton.edu](mailto:cte@triton.edu).

If you would like to present a workshop in the CTE, please fill out the form on the CTE page in the Triton Portal and after presenting receive a \$50 stipend.

# Contact us



**Shelley Tiwari - Director, Faculty Development & Student Success**  
[shelleytiwari@triton.edu](mailto:shelleytiwari@triton.edu) Ext. 3761

**Laura Wagner - Assistant Coordinator - Special Programs**  
[laurawagner@triton.edu](mailto:laurawagner@triton.edu) Ext. 3371

**Kristina Hansen - Instructional Designer**  
[kristinahansen@triton.edu](mailto:kristinahansen@triton.edu) Ext. 3244

**Tuan Dean - CTE Faculty Coordinator**  
[tuandean@triton.edu](mailto:tuandean@triton.edu) Ext. 3282

**Magdalena Piper - CTE Faculty Coordinator**  
[magdalenapiper@triton.edu](mailto:magdalenapiper@triton.edu)

# Welcome

**Sean Sullivan**

Campus Safety

## Specific Situations

**Active Threat:** Silence phones, turn off lights, and hide out of sight. Barricade doors and prepare to defend yourself if necessary.

**Natural Disaster:** Follow specific guidelines for the type of disaster (e.g., tornado, hail, lightening, severe storm).

## What to do During a Weather Emergency



## SAFETY

Sheltering in place during an emergency requires purposeful preparation and adherence to recognized safety protocols.

Here are some important tips to follow when a Weather emergency occurs while you are on campus.

# What to do During a Weather Emergency

## Weather

**Choose a Safe Location:** Find an interior room, bathroom or staircase, with no windows; move to interior room ASAP. Basements are ideal if available (Ex: "R" building). Look at Floor maps and Look for Shelter signage.

**Alert System:** Pay attention to alerts and instructions from campus authorities.

- Rave Alert
- Campus Safety Announcements

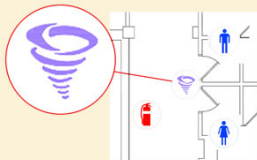
**Go Indoors:** Immediately move to the nearest building if you are outside.

**Listen for Updates:** Keep listening to official updates from campus authorities or emergency services. Do not leave your shelter until you are given the all-clear.

# CAMPUS SAFETY

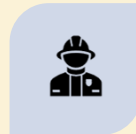


**PREPARATION BEFORE AN EMERGENCY**  
KNOW YOUR WORK AREA  
KNOW YOUR SAFETY OPTIONS



**STAY INFORMED:** TRITON'S CONNECT EMERGENCY NOTIFICATION SYSTEM WILL ALLOW YOU TO RECEIVE INSTANT NOTIFICATIONS BY EMAIL, PHONE, AND TEXT MESSAGE IN THE EVENT OF AN EMERGENCY.

**YOU DO NOT NEED TO TAKE STEPS FOR SIGN UP AS ALL USERS ARE AUTOMATICALLY PLACED INTO THE SYSTEM.**



**KNOW YOUR SURROUNDINGS:** FAMILIARIZE YOURSELF WITH EXITS, AND SAFETY AREAS ON CAMPUS FOR THE BUILDING YOU REGULARLY OCCUPY.



**EMERGENCY LISTS:** CLASS ROSTERS AND CAMPUS POLICE INFORMATION.

## Post-Emergency



**Wait for Official Notice:** Do not leave your safe location until campus authorities or emergency responders say it is safe.



**Report Your Status If Your Area Has Suffered Damage:** Inform campus authorities of your status and any injuries or hazards.



**Seek Help:** Utilize campus resources for counseling or medical assistance if needed.

## Rave Alert vs. Rave Guardian

Visit the Police Webpage:

<https://www.triton.edu/campus/campus-safety/>

**To contact the Triton College Police:**

Phone: (708) 456-6911 or Ext: 3206  
TDD: (708) 452-8115

**See Something, Say Something**  
[investigations@triton.edu](mailto:investigations@triton.edu)

**Non-Emergency Police Inquiries**  
[tcpd@triton.edu](mailto:tcpd@triton.edu)

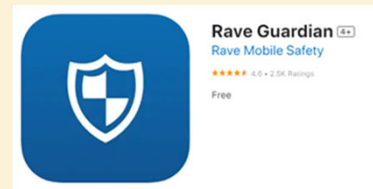
**Police Campus Location:**  
Building "N" Room 206



### RAVE GUARDIAN APP

Triton College offers the Rave Guardian, a free mobile app that turns your smartphone into a personal safety device.

The Rave Guardian App helps keep you safe on campus by giving you direct connections to campus police, family, friends, and others you trust, you can feel safe anytime, while at Triton College.



**Thank you!**

**Break Time**

**Please Sit Within your Discipline  
After Break**

**ASSESSMENT COLLABORATIONS**





**DEANS MEETING**



**ARTIFICIAL INTELLIGENCE**

# Have a Great Semester!

