PRESIDENT'S
SNAPSHOT
FALL 2018

Headcount Enrollment: **All Students**

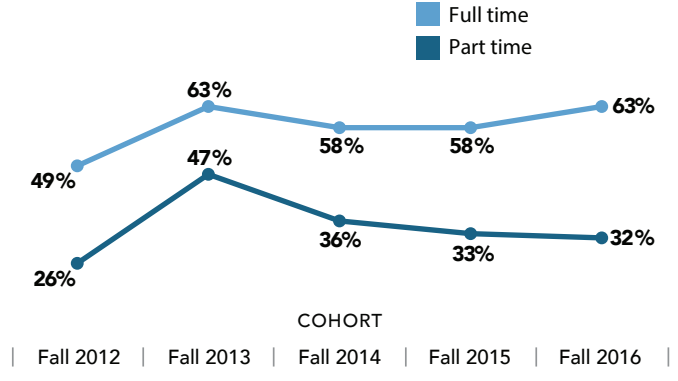|	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Total	12,819	13,223	12,645	12,389	11,791
Full-time	27%	28%	26%	26%	27%
Part-time	73%	72%	74%	74%	73%
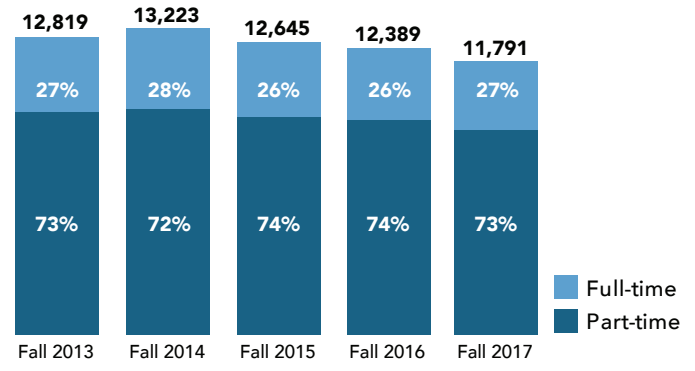
[DEMOGRAPHICS]

Race/Ethnicity: **Fall 2017 Students**

Hispanic	40%
White	35%
African-American/Black	15%
Asian	3%
Other/No Response	7%

Financial Aid: Fall 2017 Students

Credit Students
Receiving Financial Aid — **[55%]**

Credit Students
Who Qualify for Pell Grant — **[46%]**

Fall to Fall retention rate of first time students

Full time
Part time

COHORT	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Full time	49%	63%	58%	58%	63%
Part time	26%	47%	36%	33%	32%
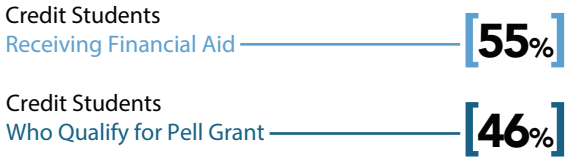
[STRATEGIC PLAN]
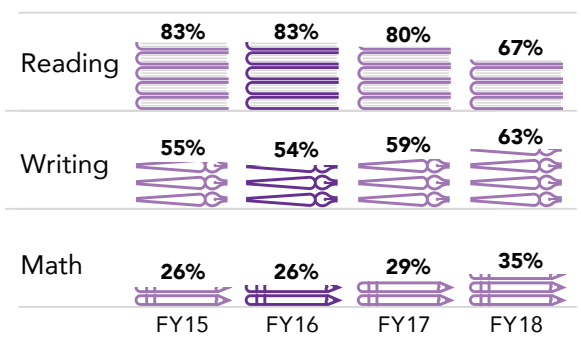
[1] Increase College Readiness

By 2020, 80% of students entering will be prepared for college-level work. "Prepared for College Level Work" is defined as placing into credit-bearing coursework in at least 2 of the following 3 areas: Reading, Writing, and Math.

Total College Ready

Percentage of New Students Placed in College Ready Level in Two or More Areas (Reading, Writing, and Math)

[55%] **[57%]** **[57%]**
FY16   FY17   FY18

Percentage of New Students College Ready

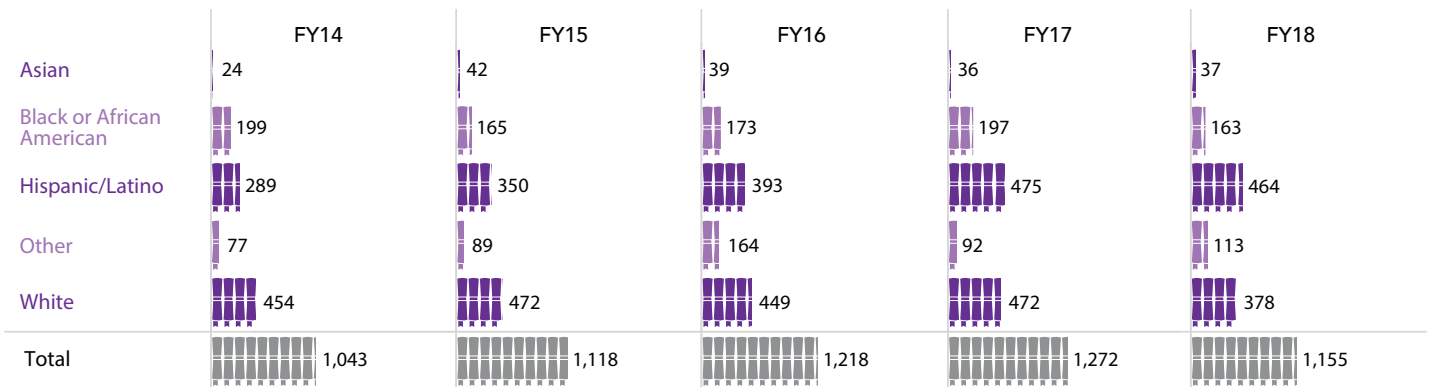|	FY15	FY16	FY17	FY18
Reading	83%	83%	80%	67%
Writing	55%	54%	59%	63%
Math	26%	26%	29%	35%

[STRATEGIC PLAN]

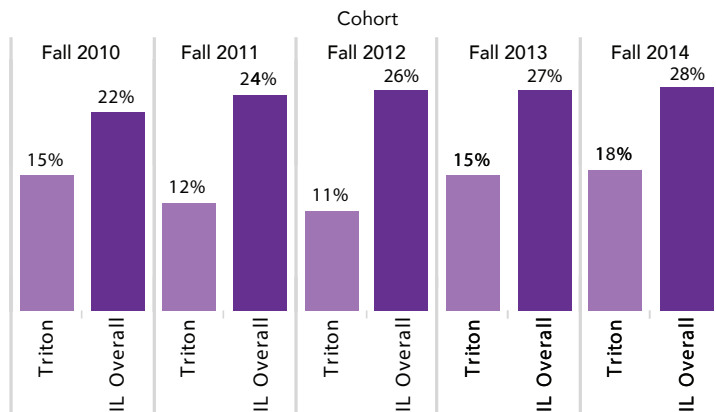## [2] Improve College Completion

The college will improve college completion by identifying and scaling best practices and restructuring support services with an emphasis on at-risk and low-performing populations and first-year students.

Course Success Rates

		Fall 2016	Fall 2017
Face-to-Face	Developmental	71%	67%
	Non Developmental	75%	75%
	Total	75%	74%
Online	Developmental	52%	44%
	Non Developmental	59%	57%
	Total	59%	56%
Institutional	Total	73%	72%

Success rate is the percentage of students who received a final grade of [A, B,C, P] in a course compared to the number of students who received a final grade of [A, B,C, D, F, P, W]. That is, the number of successful students over all enrolled students

Number of Completers

	FY14	FY15	FY16	FY17	FY18
Asian	24	42	39	36	37
Black or African American	199	165	173	197	163
Hispanic/Latino	289	350	393	475	464
Other	77	89	164	92	113
White	454	472	449	472	378
Total	1,043	1,118	1,218	1,272	1,155

Source: IPEDS, Triton ODS Reporting Database

3 Year Graduation rate of First Time Full Time students

Cohort

Fall 2010 — Triton 15%, IL Overall 22%
Fall 2011 — Triton 12%, IL Overall 24%
Fall 2012 — Triton 11%, IL Overall 26%
Fall 2013 — Triton 15%, IL Overall 27%
Fall 2014 — Triton 18%, IL Overall 28%

Achievement Gap in Graduation Rate

Legend: AfricanAmerican, Hispanic, Overall

COHORT	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Overall	15%	12%	11%	15%	18%
Hispanic	14%	12%	11%	13%	18%
AfricanAmerican	7%	7%	5%	5%	7%
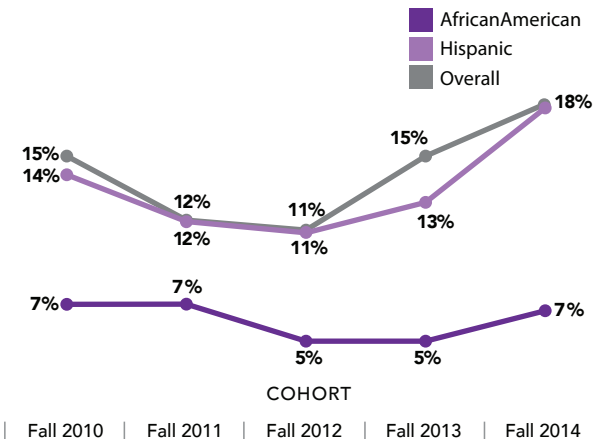
[STRATEGIC PLAN]

[3] Close Skill Gaps

Triton College will close skill gaps in the occupational workforce by aligning college programming and curriculum with regional and global workforce needs and by developing educational pathways that include accelerated and competency-based approaches.

3 Year Transfer-out rate of First Time Full Time Students **[23%]**

President's Snapshot
FALL 2018

Triton College
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