



2018 FALL FACULTY WORKSHOP

Becoming a Student-Ready College

President Mary-Rita Moore



WE ARE TRITON Video



Click link below to play the video:

<https://youtu.be/kwGKSxCWSLw>

WE ARE  TRITON

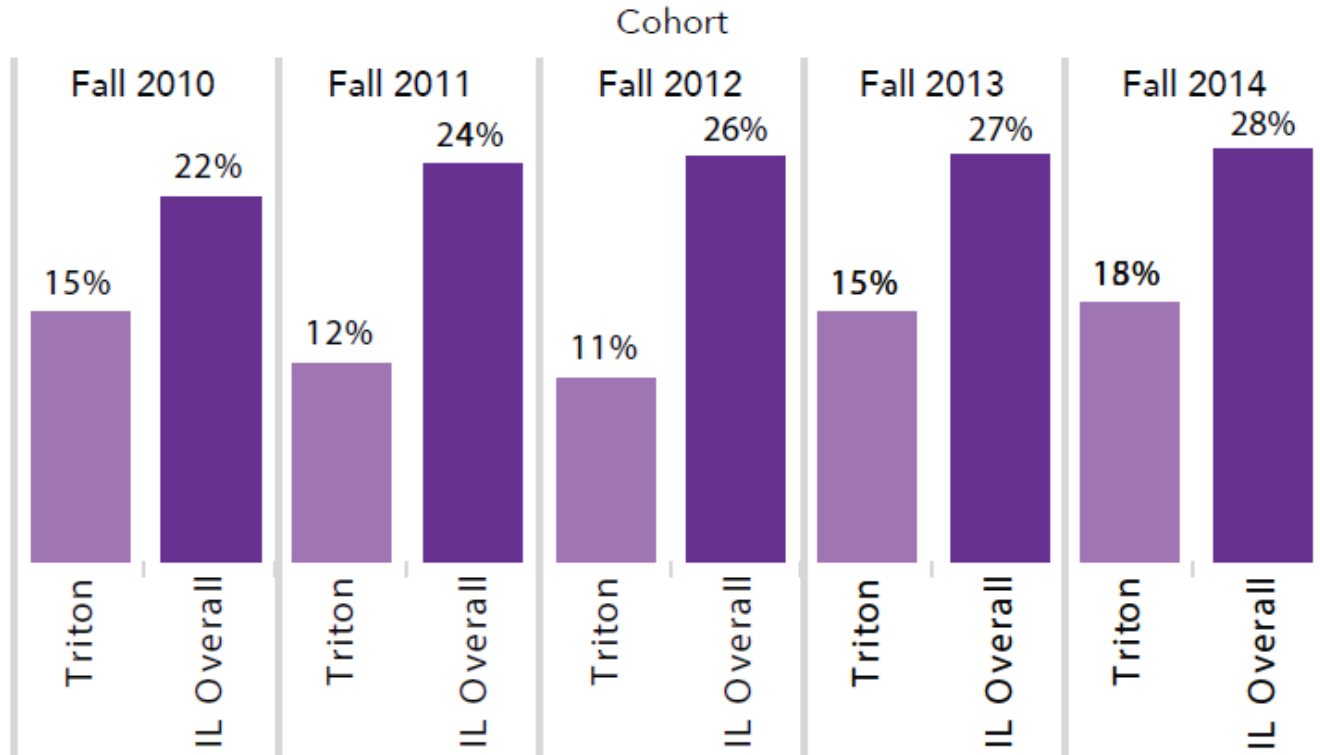
triton.edu | #WeRTriton



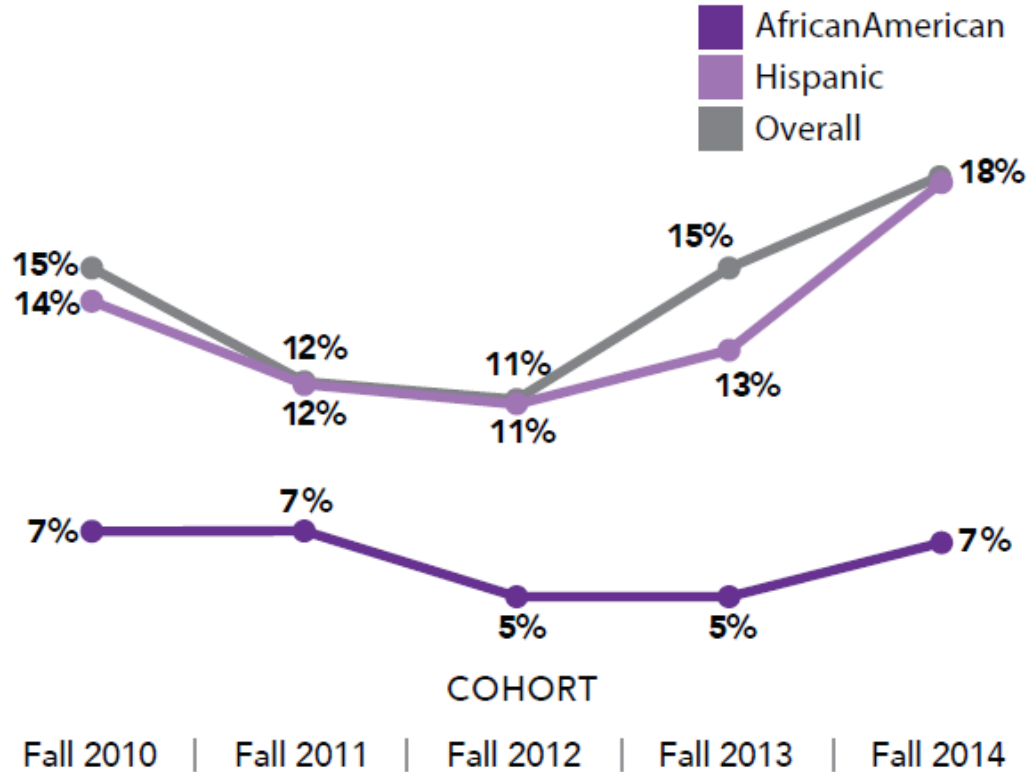
Becoming a Student-Ready College



3 Year Graduation rate of First Time Full Time students



Achievement Gap in Graduation Rate

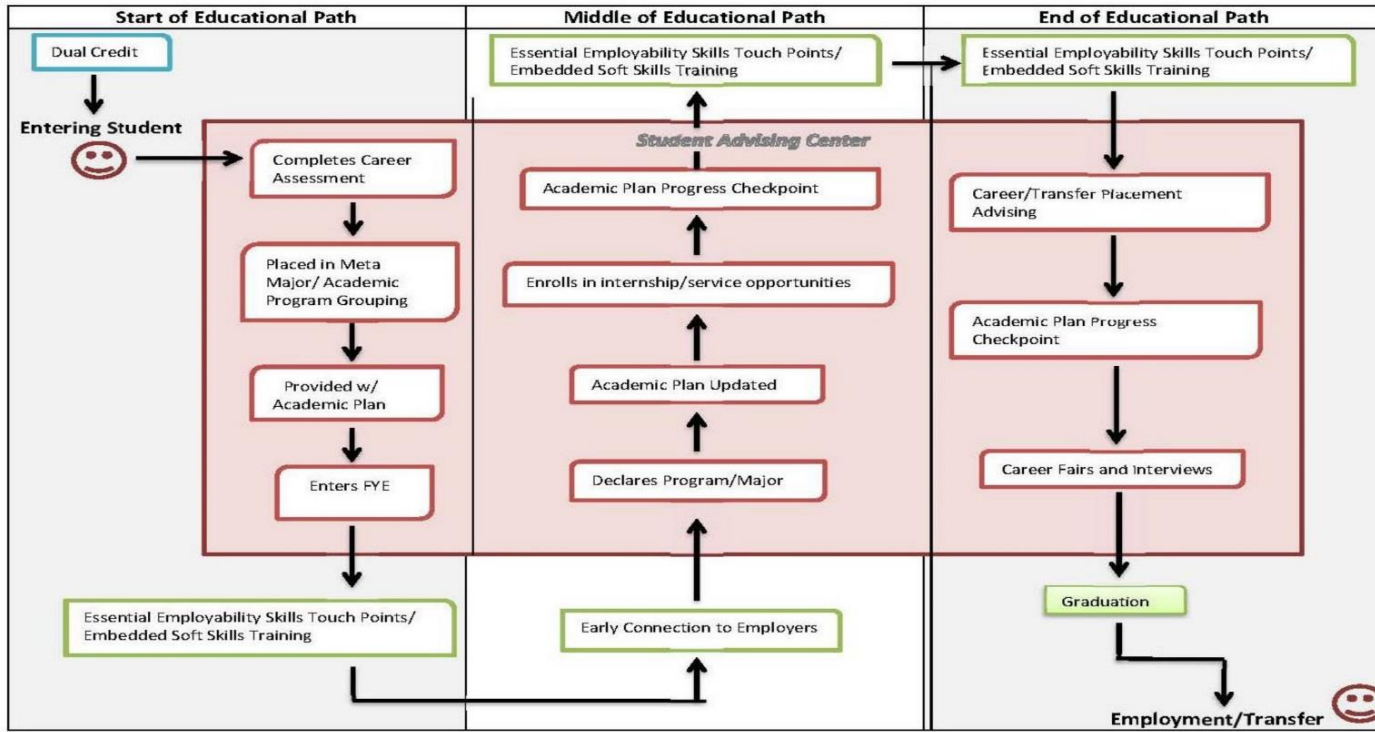


Student Experience



The Triton Student Experience

The maps below is designed to general sketch the proposed student experience for a first-time credit student (full-time and part-time) at Triton.



Guided Pathways



- Students Come to Triton to Achieve a Goal
- Guided Pathways should help students achieve it
- A cohesive student experience that incorporates:
 - Early support/intervention to help students identify their academic goals (transfer, entry to a specific career, etc.)
 - Clear degree offerings that help students achieve their goals
 - Personalized Academic Plans that offer students a clear and concise path to completion

Guided Pathways



Advisors

Serving 1st Year Students with 0-24 credit hours

- Provide intrusive academic and career advising to students enrolled in the first year
- Assist with student transitional programming – recruitment, orientation, registration, enrollment events, etc.
- Proactively assist students with overall academic planning and support, ensuring that students are enrolled in the desired program of study
- Facilitate academic/student development workshops
- Student outreach
- Caseload assigned by student's last name

Becoming a Student-Ready College



- State Funding Restored
- Four Year Tuition Increase
- Grant Funding Support
- Implementing Enrollment Management Strategies

Midterm Enrollment Verification



Verification can only be entered 7 days before and/or after the midterm date. Midterms cannot be electronically completed outside of this date range. *Additionally midterms must be completed prior to submitting final grades.*

Midterm Verification Steps:

1. Log in to *WebAdvisor* for Faculty.
2. Select the *"Midterm Verification/Final Grading"* link and the term for which you are validating.
3. Select the *section/course* you are verifying.
4. In the student column, enter the appropriate verification letter 'S' or 'W' ONLY, according to the student's activity in the class.

'S' – indicates that the student is actively participating in the class

'W' – indicates that the student is not actively participating in the class/fulfilling course requirements

You must enter the Last Date of Attendance OR click on the never Attended Box.

Mission and Vision Evaluation/Revision



This year, College Council Leading Evaluation of our Mission and Vision Statements

Why Now?

- Mission was identified as STRENGTH by campus community
 - HOWEVER, *few people can actually recite our mission statement*
 - Which part of our existing statement is our strength?
 - (student success, academic excellence, institutional excellence, student-centered environment, lifelong learning, diverse community).
- We're not the same college we were 10 years ago. We must ensure our statements accurately reflect the college and its goals.
- New statements will serve as foundation for the next strategic plan (begins development next year).

Mission and Vision Evaluation/Revision



Coffee and Conversation: Mission and Vision

- Hosted by College Council
- Dialoging with campus community and gathering input about:
 - What we do (our mission)
 - What we will accomplish (our vision)

Dates and Location: B204-210

Wednesday, September 12, 2:00 p.m. – 3:00 p.m.

Tuesday, September 18, 1:00 p.m. – 2:00 p.m.

Monday, September 24, 10:00 a.m. – 11:00 a.m.

Thursday, September 27, 10:00 a.m. – 11:00 a.m.

Thursday, October 11, 2:00 p.m. – 3:00 p.m.

Tuesday, October 23, 2:00 p.m. – 3:00 p.m.

**Blackboard Collaborate/webinar options will be available to gather input/participation of adjunct faculty or staff that are unable to attend at these times*

HLC Visit Outcomes



Continued Accreditation status through current cycle (2023)

Celebrate our Successes:

- Strong, Collaborative Participation
- Removed from Monitoring on Two of Three issues:
 - Governance
 - Planning and Resource Allocation
 - Work is not done! We will need to continue to strengthen these areas (just no additional reporting required).

HLC Visit Outcomes



Areas of Continued Growth:

- Diversity, Policies/Procedures, Institutional Assessment, Assessment of Student Learning

Focus Visit: Assessment of Student Learning

- Criterion 4 (Teaching and Learning)
- Escalated Monitoring: Focus Visit
- Specific, Aggressive Targets We Must Achieve
- Very Short Timeframe



Academic Affairs

Assessment and Accreditation: A Way Forward

Vice President Debra Baker

HLC Focus Visit



What we must do by **April 2020**:

Program Level Assessment

All programs have measurable student learning outcomes

All programs have a calendar/timeframe on which all learning outcomes are assessed

Programs conduct the assessment

Resources are allocated based on assessment results

General Education Assessment

All programs assess general education outcomes

All programs have a calendar/timeframe on which gen ed outcomes are assessed

Programs conduct the gen ed assessment

Resources are allocated based on assessment results

HLC Focus Visit



Real talk: What This Means for Us

A Focus Visit on *Teaching and Learning*

We are *proud* of the quality of our teaching and learning!

Assessment is a *Teaching and Learning* expectation

HLC Focus Visit



HLC Focus Visit



Real talk: What This Means for Us

A Focus Visit is not a suggestion;

We must hit our marks

We must hit our marks

HLC Focus Visit



Real talk: A Conversation about Assessment

Lauren Kosrow, Faculty Librarian, Assessment
Committee Chair

Pamela Perry, Director Planning and Accreditation

HLC Focus Visit



Where We Are

What We Have to Do

How Do We Get There

HLC Focus Visit



Faculty Forum – Assessment

Thursday, September 6

2:00 p.m.

B204/210

Have a Great Semester!

